

1st CALL for papers - Designs for Learning

23 - 25 MAY 2018

B E R G E N
Hosted by: The Centre for
the Science of Learning
and Technology, SLATE,
University of Bergen
N O R W A Y

Submission guidelines,
registration information
and website to be
announced in September
slate.uib.no/df12018

Local Host:
Barbara Wasson, SLATE
University of Bergen



We hereby announce the sixth Designs for Learning Conference. The conference theme focuses on the design of learning environments and the implications of design for learning-centric analytics. This means exploring topics such as:

- How does the design of learning environments take into consideration the opportunities for including learning-centric analytics as part of the learning and teaching process?
- How does the design of learning environments influence what kind of data and information that are captured for learning-centric analytics?
- How can data be derived and interpreted from learning environments and how can studies be designed for a more critical and qualitatively sound understanding of data from such environments?
- How can information be visualized in learning-centric analytics (Designs for information visualization)?

We also invite papers on more general topics such as:

- reconceptualising teaching, learning and assessment in a digitized era - theoretical and methodological approaches
- ethical considerations of technology enhanced learning and learning analytics
- methodological issues (Designed-based research, interaction design, ethnographic and descriptive methods, mixed methods)

Types of contributions:

- Completed research studies
- Research studies in progress
- Workshops and panels
- PhD colloquium / Master class

Deadlines

PANEL

November 1st

Suggestions for thematic panels

WORKSHOP

November 1st

Suggestions for workshops

SHORT PAPER

January 10th

Short paper submission

FULL PAPER

January 10th

Full paper submission for review

DESIGNS FOR LEARNING
6th INTERNATIONAL CONFERENCE 2018
Design & Learning-Centric Analytics